

Sacramento RAC Regional Advisory Committee Agenda

Date	Tuesday, July 17, 2018
Time	Note new time: 10:00 a.m 1:00 p.m.
Location	Different location: Arden-Dimick Public Library - Community Room
	891 Watt Ave. (corner of Watt and Northrop), Sacramento, CA 95864
	916-264-2700. Sonya's cell 916-715-7057

Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Sonya Bingaman at (916) 263-3085 or by email to: sonya.bingaman@scdd.ca.gov. Requests must be received by 5:00 p.m., July 12, 2018.

1) Call to Order, Chairperson, Karen Mulvany (FA)

10:00 a.m.

- a. Welcome RAC Members & Introductions
- 2) Approval of RAC Agenda, Karen Mulvany (FA)

(action)

3) Approval of RAC Minutes from May 22, 2018, Karen Mulvany (FA)

(action)

- 4) Brief reports from RAC members on issues in their counties (2-3 min.)
- 5) Public Comment Period

This item is for members of the public only to provide comments and/or present information to the RAC on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.

- 6) Regional Center Discussion, Camelia Houston, M.S. Director, Intake & Clinical Services
- 7) Statewide Self-Advocacy Network (SSAN) Report, Lisa Cooley (SA)
- 8) Portrait of Services Discussion, Manager, Sonya Bingaman & CPSII, Kathy Brian
- 9) Discuss agenda items for next meeting (9/25/18), Karen Mulvany (FA) (action)
- 10) Presentation on CIE Employment and Disability Myths Group Activity with Jackie Armstrong 12:00 p.m.-1:00 p.m.
- 11) Adjournment Karen Mulvany (FA)

Special Note: This is a public meeting, everyone is welcome to attend. Your input, comments, concerns, suggestions, are all welcome! We look forward to meeting you!





Regional Advisory Committee Minutes DRAFT

Date	Tuesday, May 22, 2018	
Time	11:00 a.m 2:00 p.m.	
Location	SCDD Sacramento Office	
	2033 Howe Avenue, Ste. 160, Sacramento, CA 95825	
	(916) 263-3085	

Unapproved

Members Present	Members Absent	Other Attending
Karen Mulvany (FA)	Elaine Linn (FA) (excused)	Lisa Cooley, SSAN Rep. (phone)
Jesana Tran (FA)	Colleen Moss (FA) (excused)	Sandra Smith, SCDD Council Rep.
Brandy Boyd (FA)	Tyler Busselen (SA) (excused)	Robin Padilla, SAFE Hearts
Christine Hickey (FA)	Donnell Kenworthy (FA) (excused)	Tim Lyttge, Meristem
Tony Biondi (SA)	Nancy Esparza (SA) (excused)	Guest, Meristem
Jane Taylor (FA)		Maureen Fitzgerald
Tyson Whitman (SA)		Nicole Mion, Help Me Grow Yolo
Glenda Servantes (FA)		Benita Ayala
Joyce McNair (FA)		Kathy Brian, SCDD Staff
Debra van Hulsteyn (FA)		Sonya Bingaman, SCDD Staff

1) Call to Order, Chairperson, Karen Mulvany (FA)

11:00 a.m.

- a. Welcome RAC Members & Introductions
- 2) Approval of RAC Agenda, Karen Mulvany (FA)

(action)

1st Jane Taylor

2nd Joyce McNair

Motion to amend Agenda to eliminate ACRC report (ACRC not present)

1st Brandy Boyd

2nd Christine Hickey

- 3) Approval of RAC Minutes from March 27, 2018, Karen Mulvany (FA) (action) 1st Tony Biondi 2nd Glenda Servantes
- 4) Brief reports from RAC members on issues in their counties Glenda Servantes (Yuba):
 - There are issues with limited transportation in Yuba county. There are bus routes that cover the city of Marysville, but not the rural areas.
 - More outreach about regional center services and other supports for children and adults with disabilities (and in particular IDD) is needed in Yuba county.

Joyce McNair (Sacramento):

- There was an SDAC (Self-Determination Advisory Committee) meeting at ACRC on May 9th. The committee is discussing how to increase awareness and participation in the committee as it gets closer to the Federal government signing the SDP Waiver. They are considering broadcasting the meetings in some way. Next meeting is July 11, 2018 from 10am-12pm at ACRC.
- Reported about SCUSD Rally and Board meeting.
- The new Assembly Select Committee on Intellectual and Developmental
 Disabilities has tentatively scheduled a hearing on June 4 at the State Capitol.

 She suggested the topic of "special education" be raised there.
- Encouraged support of the Veterans and Affordable Housing Bond measure. www.vetsandaffordablehousingact.org for more information.
- The next Sacramento Housing Alliance's Affordable Housing Bus Tour is scheduled for July 26, 11:30am 3:30pm. Contact
 <u>Aileen@sachousingalliance.org</u> for more information or to sign up. Sonya and Kathy accompanied Joyce on this tour last year and it was very interesting and informative about subsidized and low income housing options in Sacramento.

Jane Taylor (Nevada):

- She attended the Think Transition meeting at UCD Mind Institute last month. It was very helpful.
- She also attended the Transition Panel in Nevada County.
- Recently began working with an agency CARD who works with behavioral issues. It is funded by insurance and/or regional centers.
- Recently started working with Southside Program which is starting to serve Grass Valley and taking Christopher out into the community.
- Recently got a clear plastic Key Guard for the iPad Christopher uses and this has been helpful.

Sandra Smith (Sacramento representative to the Council):

• Reported that the next Council meeting is May 31st at the Crowne Plaza Hotel on 5321 Date Ave. Sacramento.

Brandy Boyd (At-Large):

- Offered to share information about SDAC meetings through the Warmline email list, Facebook page, and website.
- Shared about OSEP's (Office of Special Education Programs) report on disparities for SCUSD (Sacramento City Unified School District) is available online.

- Attended 22q Awareness Day at Sacramento Zoo recently. 200 people attended from 7 month old babies to adults with 22q syndrome.
- Brandy is a Commissioner for the City of Sacramento Disability Advisory
 Commission (https://www.city ofsacramento.org/clert/legislativebodies/Boards-and-commissions/SacramentoDisabilityAdvisoryCommission).
 They are concerned about accessibility issues for Golden One Arena. If you
 know of any accessibility issues or concerns please share with her. The ADA
 position at Golden One seems to have been eliminated. The SDAC is looking
 into this. There was a story in the Sac Bee recently about a sensory room at
 Golden One, but when families ask about it, none of the staff know where it is!
- There is an issue that the Regional Transit bus map cannot be enlarged which makes it challenging for individuals with vision issues to read. They are contacting RT about this concern.
- She recently attended a Cops and Coffee event in East Sac for the deaf and hard of hearing community. She encouraged scheduling a similar event for people with developmental disabilities in general.
- Disability Capitol Action Day is June 7th. (See https://disabilityactioncoalition.org/dcad-registration/ for more information.
- The CFILC (California Foundation for Independent Living Centers) Conference is June 5th. (See https://cfilc.org/statewide/)
- WarmLine is sponsoring Dream Night for children with special needs at the Zoo on June 1st. And, Special Needs Picnic at Fairytale Town on June 16. They are also working to develop a Help Me Grow call center for Sacramento County.
 (See

http://www.warmlinefrc.org/uploads/5/9/5/8/5958794/activities may jun 2 018_english.pdf.

Debra van Hulsteyn (At-Large):

• New to the RAC, will retire next week from being an Elk Grove Transition Specialist who worked with young adults, 18-22 years old.

Jesana Tran (Colusa, Sierra, Alpine):

- Also concerned about the lack of awareness of the sensory room and sensory kits at Golden One.
- Announced there are still openings for FamilySoup's iCanBike program this summer. (See http://www.familysoup.org/ican/. Also seeking volunteers.

Tony Biondi (Sacramento):

• Requested tour of Golden One arena. Sandra Smith said she would connect him with the right person.

Chris Hickey (Sutter):

• Announced FamilySoup's Music and Movement Classes and Lego Club this July.

Karen Mulvany (El Dorado):

- Attended 4/3/2018 CalABLE Board meeting: delay in the CalABLE offering until late this year/early next year. Those who need to have an ABLE account to shield family contributions from being counted as income for SSI purposes might consider opening an out of state plan. (See http://www.treasurer.ca.gov/able/
 - Your out of state ABLE plan can be rolled over to a California plan after one becomes available
 - An ABLE account can receive gifts of up to \$15000 a year (in total, from multiple donors) -- and this will <u>not</u> count as income that would otherwise reduce your SSI benefit.
 - A potential disadvantage is that a proposed bill would make CalABLE contributions tax deductible for state income tax purposes, and your family could miss out on this deduction in 2018 if you use an out of state ABLE plan.
- 4/5/2018 Lanterman Housing Alliance Conference: advocated for ADUs as part of the housing solution set for people with
 I/DD. http://www.lantermanhousingalliance.org/
- 4/4/2018 El Dorado County SELPA CAC meeting school employment program advocacy http://edcoe.org/educational-services/selpa-special-education-local-plan-area/community-advisory-committee
 - Advocating for student exposure to employment settings: volunteer opportunities
 - Subsequently, EDCOE decided to initiate a new volunteer job exposure effort
- 4/18/2018 LPPC meeting: Reviewed updates to SCDD support for pending bills. SCDD will move to a 2-year cycle for advocating for new legislation, in line with the state. https://scdd.ca.gov/legislative and public policy/
- 4/19/2018: attended Special Moms of Special Kids meeting. https://specialmomsofspecialkids.com
- 4/25/2018: Attended MIND Institute meeting which was about transitioning from school to work/higher education life. One of the speakers had done a study that showed that the more work experience in different job settings that a Special Ed student had, the higher the likelihood that the student would succeed in their job. These students had job experience in 5-10 different employment settings. A website for Transitioning students is at www.catransitionalliance.org.

- 5/2/2018: represented El Dorado County Special Ed students at the Legislative Information Sharing Day at the Capitol. Met with Josh Hoover who works for Kevin Kiley, Assemblyman 6th district. The SELPA was asking us to advocate for AB 3136 (to equalize funding across SELPA districts, providing additional funding for students with high cost disabilities, establishing preschool funding for special needs), and AB 2704 (increase funding for Family Empowerment Centers) such as Family Soup and WarmLine. Also advocated for AB 2657 which would prohibit the use of seclusion and restraint in school settings, except when there is a risk of injury.
- Legal Services of Northern California is helpful and responsive: In a situation
 where a local social security office did not respond to a Fair Hearing request.
 Legal Services of Northern California responded within a day and followed up
 quickly with an office meeting and took the case. Legal Services of Northern
 California serves 23 counties in Northern California with eight office locations
 in Sacramento, Auburn, and Woodland, among others. See https://lsnc.net/
- Upcoming: June 5, 2018 El Dorado County Board of Supervisors meeting, Staff
 is asking for guidance from the BOS on how to follow up on our March 20 I/DD
 housing comments, to create incentives to develop more residential facilities.
- Note: ACRC BOD meeting is May 24, 2018 at 3:00 pm in Woodland. Board meetings are open to the public so anyone can attend, listen, and provide public comment. The next meeting will be June 28th at 4:00pm.
- 5) Public Comment Period
 - a. Sandra Smity, who chairs the SCDD State Plan Committee and sits on the SCDD Executive Committee, voiced her appreciation for the RAC's work in implementing the State Plan.
- 6) Statewide Self-Advocacy Network (SSAN) Report, Lisa Cooley (SA) (by phone)
 - Lisa will attend the June 28-29 SSAN meeting in Sacramento.
- 7) Regional Office Manager's Report, Sonya Bingaman
 - a. A highlight of events, outreach, and State Plan activities in our 10-county area provided in writing.
 - b. Summarized First Responder, Sac Police Department Recruit, and Community Care Licensing Trainings over past year. Over 880 first responders were trained by this office. Regional Managers from other offices were also mentored and training curriculum was developed by this office to be used throughout the state.
 - c. Shared about SCUSD Parent Rally and attending and speaking at the School Board meeting regarding response to the 2017 Audit showing many deficiencies in special education supports and services. 11 members of the CAC tendered resignations to the Board last month and have formed a coalition of parents advocating for district accountability for educating students with disabilities.
 - d. Shared information about local efforts to develop a publication on Inclusion through Sacramento News & Review. Additional funding (of approximately

- \$2,000) is needed for basic distribution. An additional \$10,000+ would be needed to expand distribution to El Dorado, Placer, and Yolo County newspapers. For additional donation information, contact Sonya Bingaman.
- e. Shared about staff training to Easter Seals in Yuba City covering: DD history, Lanterman Act, Regional Centers, SCDD, HCBS Settings Rule, Self-Determination Waiver, CalABLE, and community inclusion. 2 more trainings planned in Sacramento at Easter Seals programs. Discussions about additional future trainings.
- f. Shared about collaboration with Stand Up Placer (for women escaping violent or abusive relationships) to offer training on Healthy Relationships and Preventing Abuse at The Arc's Studio 700, Roseville.
- 8) Community Program Specialist's Report, Kathy Brian
 - a. A highlight of events, outreach, and State Plan activities in our 10-county area provided in writing.
 - b. Shared highlights of the Statewide Self-Advocacy Conference and handouts provided by SCDD.
 - c. Shared information about the Business Advisory Council (BAC) and job fair and highlights of employers involved in competitive integrated employment (CIE).
 - d. Shared about the Community Placement Planning process for people transitioning from Sonoma Developmental Center to the community to Assembly member Jim Frazier's office.
 - e. Provided information about new health exercise service in Loomis.
 - f. Provided information about the Adult Disability and Resource Center (ADRC) upcoming conference for the Yuba-Sutter area.
 - g. Shared information about the Yolo County Health Council.
 - h. Shared about attending CAC, SELPA, and school district meetings in at least 8 counties.
 - i. Shared about attending a variety of Transition Fairs and collaborations.
 - j. Shared about presenting to the Yolo Early Start (YES) team.
 - k. Shared about information gathered at the Think Transition meetings at UC Davis MIND Institute.
 - I. Shared about City of Sacramento Recreation new youth department.
 - m. Shared info. Regarding participation on the Help Me Grow Yolo leadership team.
 - n. Planning team member for the UC Davis MIND Summer Institute.
 - o. Involvement in the Voter's Choice Act Coalition meetings.
- 9) Local/Regional Health and Safety Needs Assessment Input from RAC:
 - a. Need adjustable exam tables and wheelchair accessible scales in more doctor's offices.

- b. Medical professionals need more information/training and familiarity with women's issues and individuals with disabilities.
- c. Want a "No Wrong Door" system similar to Sacramento County's Administration for Community Living (See https://nwd.acl.gov/ourstory.html), so that each funding agency assumes complete responsibility for locating other funding agencies and successfully connecting eligible individuals to them. People with I/DD cannot navigate the complex system of medical reimbursement without a No Wrong Door policy.
- d. Need Roadmap for healthcare access for all the various insurance systems:

 Medicare, Medi-Cal, private insurance, and when health care services are or are
 not funded through the school district or regional center.
- e. Clarification needed on who pays for sedation dentistry and who can provide this.
- f. Issues of consent for medical treatment. Is conservatorship required for a parent to consent to their adult or juvenile family member with IDD receiving medical treatment? What about Supported Decision Making do insurance companies recognize this? Is Power of Attorney relevant or helpful?
- g. Need more sex education for students with IDD in the school districts. Can they attend sex ed classes in regular education classrooms. Are the materials appropriate for them?
- h. There are many concerns about social media and access to pornography online.
 There is a program called "Fight the New Drug" that addresses this.
 https://fightthenewdrug.org
- i. There are challenges of public access to bathrooms and changing rooms. There is a need for adult sized changing tables in more locations. Also a need for "family" or "gender neutral" bathrooms so a parent can assist an opposite-gender adult child with I/DD in public restrooms.
- j. There are few adult programs that will accept or can support and adult who is incontinent. Is it alright for individuals to be excluded from certain programs?
- k. IHSS employees (the staff who do assessments for hours needed for individuals) need more training on incontinence issues and general issues regarding an individual with IDD.
- I. There is a lack of nursing respite in our region. There are nursing agency requirements, such as a nursing respite shift being a minimum of 8 hours, that creates additional challenges to using this service.
- m. DDS regulations need to be updated to align with Health and Safety 1799.103 to address emergency medical care. Currently due to DDS Q&A at https://www.dds.ca.gov/InHomeRespite/FAQ.cfm#17, regional centers prohibit nonmedical staff of respite agencies to volunteer in a medical emergency to

- deliver oral medication, which endangers people with disabilities such as epilepsy, severe allergies or diabetes.
- n. Training and awareness campaigns delivered to "typical children" in middle school regarding children who have disabilities and incontinence issues would be helpful and might increase acceptance and reduce bullying.
- o. More training is needed for all sectors of the community to increase awareness and prevent abuse of individuals with IDD.
- 10) Topics for next meeting:
 - a. Legal Services of Northern California.
 - b. Supported Decision Making (DRC).
- Abuse and Protecting Yourself! Damsel in Defense is about equipping, empowering, and educating people to have the confidence to protect and defend themselves if a situation arises. She also discussed the SAFE Hearts educational materials which enables parents to have shoulder to shoulder kid-versations about difficult topics about protecting their hearts and bodies. The RAC suggested that some of the story books or characters could have developmental, physical, or communication issues to make it more reflective of the community and the variety of children and adults who are vulnerable to abuse. She will forward these suggestions to the company. http://defendableme.com/
- 12) Adjournment Karen Mulvany (FA)

2:00 p.m.

SCDD State Plan 2017 - 2021



Goal 1: Self-Advocacy

Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.

- 1. The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program
- 2. The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become

Goal 2: Employment

Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment. The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD 1. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.

Goal 3: Housing

People with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.

- 1. The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.
- 2. The Council will identify and decrease barriers to housing for people with I/DD.

The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.

Goal 4: Health and Safety

Californians w/I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.

1. The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports. 2. The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.

The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.

Goal 5: Early Intervention, Education, Transition & Post-Secondary Education

Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.

- 1. The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.
- 2. The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and selfadvocates about the availability of and access to inclusive educational services.
- 3. The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.
- 4. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.

Goal 6: Formal & Informal Community Supports

Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.

- available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and 1. The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in
 - 2. The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.
- 3. The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.
- regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and 4. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, their families



Ensure that Californians with developmental disabilities are guaranteed the same full and equal opportunities for life, liberty, and the pursuit of happiness as all Americans.

May 31, 2018 State Council Meeting Summary

SIGNIFICANT ITEMS

- SCDD received a \$972k increase in funding from the federal Administration on Community Living
- Council said goodbye to 6 former Councilmembers, hello to 6 new Councilmembers and elected an interim Chair and Vice Chair
- The Council was recognized by the CA State Assembly for advocacy on behalf of people with I/DD and their families

EXECUTIVE DIRECTOR REPORT

- Council-sponsored bills are making progress through the Legislature
 - AB 2717 (Frazier) "One Person, One Goal"
 - SB 1274 (McGuire)
 Employment Data Sharing
- Council's priority to fund soc/rec/camp approved by both Senate and Assembly
- Responded to AIDD letter regarding "Council Membership Noncompliance"
- ABLE Board released RFP and expects to launch in December 2018
- CA to hear from CMS on the Self-Determination Waiver by June 22

SUMMARY OF ACTIONS TAKEN

- Council acted to support the following bills:
 - o AB 1985 (Ting)
 - o AB 2253 (Irwin)
 - o AB 2704 (O'Donnell)
 - o AB 3002 (Kalra)
 - o AB 3006 (Stone)
 - o AB 3074 (Frazier)
 - SB 1190 (Skinner)
- Council acted to oppose:
 - o SB 1011 (Roth)
- Approved Cycle 41 Grant Recipients:
 - o North Coast: Get Safe: \$19,943
 - North State: Get Safe: \$19,943
 - Sacramento: Get Safe: \$19.943
 - North Bay: Matrix Parent Network: \$10,492
 - North Bay: Get Safe: \$9,500
 - o Bay Area: Get Safe: \$19,943
 - North Valley Hills: Get Safe: \$19,943
 - Central Coast: Parents Helping Parents: \$20,000
 - Sequoia: Get Safe: \$19,943
 - Los Angeles: Learning Rights Law Center: \$10,760
 - San Diego-Imperial: Get Safe: \$19,943

SUMMARY OF ACTIONS TAKEN

- Approved Conflict of Interest waiver requests for:
 - Jolanda Ingram-Obie (RCRC)
- Approved \$999 sponsorships for:
 - UCEDD MIND Institute

STATE PLAN INFORMATION

 March and April 2018, SCDD's work reached 221,448 Californians

FUTURE MEETING DATES

July 31, 2018
 10:00 a.m. - 5:00 p.m. in Sacramento

COUNCIL OFFICERS AND COMMITTEES

- Interim Chair: Sandra Smith
- Interim Vice Chair: Charles Nut
- Executive Committee
 - Charles Nutt Chair
 - Stephen Bell
 - o Catherine Blakemore
 - o Kilolo Brodie
 - Jackie Nguyen
 - Robert Taylor
 - Wesley Witherspoon

COUNCIL OFFICERS AND COMMITTEES

- Administrative Committee
 - o Jackie Nguyen Chair
 - o Eric Gelber
 - o Kris Kent
 - o Francis Lau
 - o Maria Marquez
 - Charles Nutt
 - Pete Sanchez
- Employment First Committee
 - Wesley Witherspoon Chair
 - o Barbara Boyd, CDE
 - o Cindy Chiu, DOR
 - o Michael Clay, DDS
 - o Sarah Isaacs, DRC
 - Olivia Raynor, UCEDD/UCLA
 - Steve Ruder, UCEDD/UCD
 - Barbara Wheeler/Larry Yin, UCEDD USC
- Legislative and Public Policy Committee
 - Janelle Lewis, Chair
 - Evelyn Abouhassan
 - Diane Ambrose
 - Julie Austin
 - Matthew Lagrand
 - o Connie Lapin
 - o Alfredo Rubalcava
 - Andrea Vergne
 - Wesley Witherspoon

COUNCIL OFFICERS AND COMMITTEES

- Membership Committee
 - o Kilolo Brodie Chair
 - Stephen Bell
 - Jeana Eriksen
 - o Robert Taylor
 - o Sandra Smith
 - o Andrea Vergne
- Self-Advocate Advisory Committee
 - o Robert Taylor Chair
 - o Sandra Aldana
 - o Kimberly Risser
 - o Jeana Eriksen
 - o Maria Marquez
 - Charles Nutt
 - o Matthew Lagrand
 - Wesley Witherspoon
- State Plan Committee
 - o Stephen Bell Chair
 - o Sandra Aldana
 - o Robin Hansen
 - o Janelle Lewis
 - o David Pegos
 - o Sandra Smith
 - o Robert Taylor
- Statewide Self Determination Advisory Committee
 - o Maria Marquez Chair
- ABLE Board
 - o Francis Lau
- Statewide Self-Advocates Network
 - Wesley Witherspoon



California's 2018-19 Approved Budget

June 27th, 2018 - California Governor Jerry Brown signed into law the 2018-19 State Budget. The intellectual and developmental disability community will benefit in two major areas: Investments made to SSI/SSP and special education. The Budget, however, lacks the needed investments into community services and supports. A summary of the impacts this budget will have on the community is below:

Regional Center Services

The budget estimates regional center caseload growth from 317,837 clients to 332,738 clients. The budget includes \$330 million increases in regional center purchase of services; of that amount \$178.5 million is due to increases in the state minimum wage. Total budget for regional centers is proposed to increase to \$6.9 billion in 2018-19 from \$6.35 billion in 2017-18. Specific items include:

- \$25 million provider rate increase for only one year. Money will be used as a "bridge" to help fund services until a new rate study is released in 2019;
- No restoration of social recreation or camping services (these critical services were eliminated during the recession and advocates have fought hard to restore them and it was approved by both the Assembly and Senate, but it was eliminated in last minute negotiations with the Governor);

- Implementation of the 14-day mandatory furlough schedule will be delayed for one year;
- Half-day billing (essentially a cut to provider reimbursement rates) could be implemented for a loss of \$1.4 million (this statute has existed since it was enacted in 2009; however, due to The Arc California's lawsuit the state has not recently enforced it. The Governor's budget did not suggest that they would begin to enforce it again but it could be possible that they would try);
- \$200,000 increase to provide supplemental payments to ICF-DDs consistent with a corresponding Medi-Cal rate increase;
- \$300,000 increase to Kern regional center for management oversight and accountability;
- \$1.5 million for Best Buddies program;
- Requires each regional center to include on its Internet Web site any procedures and assessment tools used by the regional center to determine the level of respite services needed by each consumer (this is in response to last year's budget change which removed the cap on respite services that was enacted in 2009, and reports that some regional centers are not updating their respite policies as a result)

Developmental Centers

The number of residents in the remaining developmental centers is projected to decrease to 534 by July 2018, and 323 by June 30, 2019. Sonoma Developmental Center is scheduled to close December, 2018. Overall funding for the developmental centers decreases from \$485 million to \$385 million, including:

 \$10 million for the Department to address deferred maintenance issues at the Porterville developmental center.

SSI/SSP

SSI/SSP recipients received a big win in this year's Budget. The Budget includes \$2.8 billion General Fund for the SSI/SSP program. The average monthly caseload in this program is estimated to be 1.3 million recipients in 2018-19, a slight decrease from the 2017-18 projection. The SSI/SSP caseload consists of 70 percent people with disabilities, 28.6 percent aged, and 1.4 percent blind.

- Effective January 2018, maximum SSI/SSP grant levels are \$910 per month for individuals and \$1,532 per month for couples. The federal cost of living adjustments based on the current Consumer Price Index growth factors are 2 percent for 2018 and a projected 2.6 percent for 2019. As a result, the maximum SSI/SSP monthly grant levels will increase by approximately \$20 and \$29 for individuals and couples, respectively, effective January 2019. CAPI benefits are equivalent to SSI/SSP benefits, less \$10 per month for individuals and \$20 per month for couples.
- SSI/SSP Cashout Repealed The budget repeals state law that cashed out eligibility for federal SNAP (CalFresh) benefits in exchange for a \$10 increase in the SSI/SSP grant amount. By ending cashout beginning in June, 2019, the state will permit SSI recipients to apply for CalFresh. It is estimated that as many as 375,000 SSI recipients may become eligible for CalFresh. Benefit levels will be based on a table developed by DDSS in consultation with stakeholders.
- Transitional Nutrition Benefit (TNB) Program The budget establishes a second new program to "hold harmless" households that will lose all eligibility for CalFresh due to the end of cashout. CalFresh households which include one or more SSI recipients will now have the SSI income

considered when calculating CalFresh eligibility and benefit amounts. It is estimated that over 7,000 households will lose all CalFresh due to the end of cashout. The TNB will provide a monthly supplement to the CalFresh amount so long as the family remains on CalFresh when cashout ends and the SSI recipient remains in the household.

 State Supplemental Payment Cost of Living Adjustment (COLA) - The budget restores the COLA for the state portion of the SSI/SSP grant beginning July 1, 2022 based on the California Necessities Index. The SSP COLA was suspended in 2009 during the recession and only one COLA has been provided since that time.

IHSS

IHSS Provider Paid Sick Leave - The Budget includes \$29.9 million General Fund to reflect implementation of eight paid sick leave hours for IHSS providers beginning July 1, 2018. Also, no later than February 1, 2019, would require the State Department of Social Services, in consultation with the Department of Finance and stakeholders, to reconvene the paid sick leave workgroup for in-home supportive services. The bill would require the workgroup to discuss how paid sick leave affects the provision of in-home supportive services and to consider the potential need for a process to cover an in-home supportive services recipient's authorized hours when a provider should need to utilize his or her sick time. The bill would require the workgroup to finish its work by November 1, 2019.

Healthcare

Home Health Rate Increase - The Budget includes \$64.5 million for a 50-percent rate increase and associated increases in utilization for home health providers that provide medically necessary inhome services to children and adults in the fee-for-service system or through home and community-based services waivers.

Dental

The restoration of full dental services for adult beneficiaries in the Medi-Cal program became effective January 1, 2018. This year's budget includes other major investments that will specifically benefit the special needs community:

- Allowances for Additional Time for Individuals with Special Health Care Needs: Based on stakeholder feedback, dental providers will be reimbursed for additional time needed by individuals with special health care needs. The associated supplemental payment will be 60 percent of the Schedule of Maximum Allowances (SMA).
- Supplemental payment categories include restorative, endodontic, prosthodontic, oral and maxillofacial, adjunctive, and visits and diagnostic services. These payments will be maintained for 2018/19 at 40 percent increase of the SMA.

Special Education

The budget includes several investments into special education funding in California, including funding to recruit and retain special education teachers and capacity building for early care. See The Arc California's June 25th Monday Morning Memo for detailed information. Approved budget items are below:

- \$167.2 million in Proposition 98 funding for the Inclusive Early Education Expansion program. Under this program grants will be provided to local educational agencies (LEAs) to increase access to subsidized early care and education programs for children from ages zero to five.
- \$10 million in one-time funding to establish the Inclusive Early Care Pilot Program. Under this program, county offices of education may apply to receive grants to increase access to early care and education programs for children with

- exceptional needs, including severe disabilities, from ages zero to five.
- \$50 million in one-time Proposition 98 funding for teacher residency programs for special education teachers and another \$50 million in one-time funding to recruit and retain special education teachers.

Workforce Development

- \$1.5 million to create a 3-year pilot program in the Counties of Sacramento and Los Angeles for the purposes of increasing long-term employment opportunities for young adults with autism and autism spectrum disorder. The "Breaking Barriers in Employment for Adults with Autism Pilot Program" requires the Workforce Investment Board to (a) Work with an experienced nonprofit organization on the outreach, selection, training, and compensation of young adults with autism to participate in the program.
- (b) In collaboration with stakeholders, create a manual to train employers in building workplace capacity for the targeted population. (c) Once the manual is developed implement free employer trainings in Sacramento and Los Angeles counties based on the manual. Eligible uses of pilot program funds include, but are not limited to, stakeholder outreach, student trainings, employer trainings, administrative resources, and stipends for participating young adults.

Jordan Lindsey, Executive
Director, The Arc of
California

Summary of Alta California Regional Center Executive Director's Report to the Board June 28, 2018 Sacramento, CA

State Budget Update

The negotiations are over, and the California Legislature turned over its final version of the 2018/19 state budget to Governor Brown for his review and signature. This year's efforts to improve funding for regional center services have not been as productive as many had hoped, as the Governor made it clear that restoration of services lost during the recession will not be happening during his final year in office.

Self Determination Program (SDP)

Earlier this month the Federal Government gave final approval for the state's SDP. This means that things are now happening quickly as the DDS prepares for the rollout and implementation of SDP across the state. ACRC has had nearly 2500 people sign up on the interest list for participation in the first three year rollout of the SDP. Only 175 people will be chosen by DDS using a formula to assure equitable distribution of participants based upon demographic factors.

Sonoma Developmental Center (SDC)

The final remaining ACRC client who had been residing at SDC came home to Sacramento last week. The incredible efforts of our staff and service providers over the past couple of years have resulted in wonderful opportunities for former SDC residents and their families.

Community Resource Development Fund (CRDF)

Now that efforts are beginning to wind down for California's de-institutionalization of people served by regional centers, the Department of Developmental Services is making good on a promise to exchange Community Placement Plan (CPP) funding with CRDF projects. These projects will help to expand the "safety net" to ensure that there are more options for individuals with complex needs who may have ended up in institutional settings in years past.

Alta California Regional Center Board of Directors **Proposed** 2018/19 Meeting Schedule

Thursday, July 26, 2018

August – no meeting -

Thursday, September 27, 2018 3-5 pm

October - no meeting

Thursday, November 15, 2018

December – no meeting

Thursday, January 24, 2019

February – *no meeting*

Thursday, March 28, 2019

April – no meeting

Thursday, May 23, 2019 3-5 pm

June – no meeting

Meetings are scheduled to begin at 4:00 p.m.,

except September & May (3:00 p.m.)

Board Sponsored Trainings, when held, will begin at 3:30 p.m.

	provide	Coordinator		Consumers	Regional Center	*Consult with RC Service
older	regional centers	Specialist and Service	per year	Center	Services/	
for Adults ages 22 &	where schools or	Employment	per individual	Regional	Developmental	(PIP)
Some VR Case Type	Primarily PE Case Type	Regional Center	Up to \$10,400	18+	Department of	Paid Internship Program
)S)	CALIFORNIA DEPARTMENT OF DEVELOPMENTAL SERVICES (DDS)	MENT OF DEVEL	LIFORNIA DEPART	CA	
(IPE)	16-21					
Rehabilitation (VR)	(PE) Students Ages					
Vocational	Potentially Eligible		Hours	Age Range		Experience Program
DOR Case Type	DOR Case Type	Contact	Wage Total/ Contact	Participant	Funding Source	Internship / Work
	ities (6-15-18)	Opportunities for Individuals with Disabilities (6-15-18)	ndividual	nities for	Opportu	
	oyment	Paid Internship/Work Experience/Employment	Work Exp	ternship/	Paid In	
		nia	California			

for support options.		CALIFORNIA	DEBARTMENT OF	E EDITION (CDE)	supports for students	
		CALIFORNIA	DEPARTMENT OF	CALIFORNIA DEPARTMENT OF EDUCATION (CDE)		
WorkAbility I (WAI)	California	16 through 21	Range	WorkAbility Project	Primarily PE Case Type	Some VR Case Type
	Department of		50 hours	Contact		
	Education (CDE)					
	0	LIFORNIA DEPAR	TMENT OF REHAL	CALIFORNIA DEPARTMENT OF REHABILITATION (DOR) GRANTS	TS	
California PROMISE	US Department	16 through 21	Range	LEA Manager	Potentially Eligible (PE)	VR Case Type ages
(CaPROMISE)*	of Education	CaPROMISE	50-100 hours		Case Type for students	22 through 25
		Participants	or more as needed		ages 16 through 21	
*effective to 06/30/2019						
College 2 Career (C2C)	Department of	18+	Hours	C2C Manager/		VR Case Type
(Community College	Rehabilitation &		Determined	Disability Support		
Contracts	Regional Center		by Employer	Services Manager		
(Sites identified in the						
C2C Definition below.)						
Transition Partnership	Department of	16 through 21	Guideline of	DOR Contract	Primarily PE Case Type	Some VR Case Type
Program (TPP) LEA	Rehabilitation		100 hours -	Administrator / TPP		
Contract	(WIOA Pre-ETS)		may	Contract		
			participate in	Administrator		

Opportunities for Individuals with Disabilities	Paid Internship/Work Experience/Employme	California
S (6-15-18)	nent	

	Cipportui	II CIES IOI I	Inninini	Opportunities for marinalis with Disabilities (9-15-18)	161C3 (9-15-18)	
Internship / Work	Funding Source	Participant	Wage Total/	Contact	DOR Case Type	DOR Case Type
Experience Program		Age Range	Hours		Potentially Eligible	Vocational
					(PE) Students Ages	Rehabilitation (VR)
					16-21	(IPE)
			more than			
			one work			
			experience			
We Can Work	Department of	16 through 21	100 hours	DOR Liaison	Primarily PE Case Type	Some VR Case Type
Contract	Rehabilitation		max	Counselor	some VR Case Type	
(LEA Partnership)	(WIOA Pre-ETS)					
WAIII/WAIV Internship	Department of	18+	Hours	DOR Local Office		VR Case Type
services provided by	Rehabilitation		Determined	Community College		
WorkAbility III/IV	(WIOA Pre-ETS)		by Employer	WorkAbility III		
(Community College, CSU,				Manager		
				IV Manager		
Workforce Development	Department of	16 through 21	Up to 230	Workforce	Primarily PE Case Type	Some VR Case Type
Board (STEP) Summer	Rehabilitation	STEP	hours	Development Board		but must be
Training & Employment	(WIOA Pre-ETS)	Participants				students ages 16-21
Program						
		CALIFORNIA DE	PARTMENT OF R	CALIFORNIA DEPARTMENT OF REHABILITATION (DOR)		Name of the last o
California Community	Department of	16 through 21	Up to 160	DOR Liaison	Primarily PE Case Type	Some VR Case Type
College Foundation Work	Rehabilitation		hours	Counselor		but must be
Experience	(WIOA Pre-ETS					students ages 16-21
	& Student					
	Services)					
DOR Student Services	Department of	16 through 21	100 hours	Local DOR Office	PE Case Type	VR Case Type
Work Experience	Rehabilitation		Max, up to 3	participating in the		
provided by Community	(WIOA Pre-ETS)		Months per	provision of the		
Rehabilitation Programs			Work	service.		
(CRPs)			Experience			
-						

jobcenter.ca.gov
http://www.americas
jobcenter.ca.gov/
http://www.americas
EMPLOYMENT DEVELOPMENT DEPARTMENT/WORKFORCE DEVELOPMENT BOARD/AJCC
Local Office DOR Officer
Opportunities for Individuals with Disabilities (6-15-18)
Paid Internship/Work Experience/Employment

Updated 6-15-18

Note: This chart is intended to identify paid internship/work experience opportunities and show the cross agency supports that may occur. Availability of these options will vary depending on district, county or region of California. Periodic updates will be completed as program availability changes.

CALIFORNIA PAID INTERNSHIP & WORK EXPERIENCE DEFINITIONS

related services including skill assessment, assistance in searching for employment and training opportunities, job application preparation America's Job Center(AJCC)/One Stop Career Center – Job/Career Centers located throughout California that provide access to the state's employmenthttp://www.americasjobcenter.ca.gov

and aims to collaborate with educators, schools, parents, and community partners to prepare students to live, work, and thrive in a highly-connected world. http://www.cde.ca.gov/ California Department of Education (CDE) - A state department partner of CaPROMISE. CDE is the agency that oversees public education in California

https://www.capromise.org/ coordinated set of services and supports to child SSI recipients ages 14-21 and their families designed to increase economic self-sufficiency CaPROMISE - The California Promise Initiative (CaPROMISE) represents the opportunity for multiple organizations, working in partnership, to provide a

campuses). http://www.semel.ucla.edu/opendoors/college-career Mesa, Miramar, and Continuing Education campuses), and North Orange County Community College District (includes Anaheim, Cypress, and Wilshire College, Fresno College, Shasta College, and West Los Angeles College, Santa Rosa Jr. College, San Diego County Community College District (includes City, vocational training. C2Cs are located at the following eight California Community College campuses/districts: College of Alameda, Sacramento City College to Career (C2C) - Programs of instruction designed to provide youth with intellectual disabilities (ID) and autism with higher education and

services to DOR Consumers. CRPs vary in each community. http://www.rehab.cahwnet.gov/VRED/Becoming-CRP-Provider.html Community Rehabilitation Programs – A CRP is a service provider that once certified and vendorized by DOR, is permitted to provide DOR approved

disabilities performing the same work, and fully integrated with co-workers without disabilities. Competitive Integrated Employment (CIE) – Full time or part time work at minimum wage or higher, with wages and benefits similar to those without

https://www2.ed.gov/about/offices/list/osers/rsa/wioa/competitive-integrated-employment-faq.htm

with developmental disabilities, including intellectual disability, cerebral palsy, epilepsy, autism and related conditions. Services are provided through Department of Developmental Services (DDS) - DDS is the agency through which the State of California provides services and supports to individuals state-operated developmental centers and community facilities, and contracts with 21 nonprofit regional centers. http://www.dds.ca.gov/

student, that fall within the following five categories: 1) Job exploration counseling 2) Work-based learning experiences 3) Postsecondary counseling 4) DOR Student Services - DOR Student Services consist of pre-employment transition services, provided in accordance with the needs and interests of the Work readiness training 5) Self-advocacy training. http://www.dor.ca.gov/

unemployment insurance, State Disability Insurance (SDI), payroll tax collection, and job training/workforce services. http://www.edd.ca.gov/ Employment Development Department (EDD) – A state department partner of CaPROMISE. EDD is responsible for the state programs involving

client in meeting that goal DOR. The IPE contains important information on the client's employment goal, and what services and supports the DOR has agreed provide to assist the Individual Plan for Employment (IPE) - A term used by the California Department of Rehabilitation to refer to the contract between the client and the

Local Education Agency (LEA) - May include a County Department of Education, a school district or another public educational organization

experienced employee) serves as the course instructor using hands-on training often supported by formal classroom training On-the-Job Training (OJT) – Employee training at the place of work while he or she is doing the actual job. Usually a professional trainer (or sometimes an

g). The first is the Paid Internship Program (PIP) and the second is the CIE Incentive Payments. (Contact your local Regional Center for more information.) competitive, integrated employment for those with developmental disabilities, pursuant to the Welfare and Institutions Code, Sections 4870 and 4870 (d-PIP (Paid Internship Program) - On July 1, 2016, two significant programs were enacted through California's State Legislature and designed to increase

disability for purposes of section 504. PE Students are eligible to receive the five DOR Pre-Employment Transition Services (Pre-ETS) Potentially Eligible (PE) — A PE eligible student has a disability, is 16 to 21 and who is eligible for and receiving IDEA services or is an individual with a

advocacy, including instruction in person centered planning. DOR is authorized, but not required to provide the 9 authorized activities, specifically activities to students with disabilities (16 to 21-year-olds) who are eligible or potentially eligible for VR services: (1) job exploration counseling, (2) work-Pre-Employment Transition Services (Pre-ETS) - DOR is mandated by the Workforce Innovation & Opportunity Act (WIOA) to provide the following five based learning opportunities, (3) counseling on post-secondary educational opportunities (4) workplace readiness training, & (5) instruction in selfhttp://www.wintac.org/topic-areas/pre-employment-transition-services identified in the Act. These services may be provided to all students with disabilities regardless of whether an application for services has been submitted

coordinate and monitor the services and supports that are needed because of a developmental disability. Regional Centers provide people with the many services available to individuals and their families. Regional centers provide diagnosis and assessment of eligibility and help plan, access, and supports for individuals with developmental disabilities. They have offices throughout California to provide a local resource to help find and access Regional Centers (RC) - Nonprofit private corporations that contract with the Department of Developmental Services to provide or coordinate services https://www.dds.ca.gov/RC/index.cfm residential, day, transportation, and social, independent living, and respite, medical, psychological, preschool and other services

Regional Center participants Service Providers - Community service providers approved by the individual Regional Centers to provide employment and independent living services for

significant disabilities who are interested in paid employment related to a career goal. The TPP program provides service coordination, specialized job Transition Partnership Project (TPP) — This program is funded by the Department of Rehabilitation (DOR) and is designed for high school students with development and some job coaching. Eligibility is determined by Department of Rehabilitation (DOR). http://www.dor.ca.gov/What-Does-DOR-Do.html

employment outcome identified in the student's individualized plan for employment. (Authority: Section 7(37) and 103(a) (15) of the Act; 29 U.S.C. within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational appropriate, acquisition of daily living skills and functional vocational evaluation. Transition services must promote or facilitate the achievement of the interests, and must include instruction, community experiences, the development of employment and other post-school adult living objectives, and, if participation. The coordinated set of activities must be based upon the individual student's needs, taking into account the student's preferences and training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community Transition Services for Students with Disabilities who are also VR clients – Transition services mean a coordinated set of activities for a student designed

mental disorder to try and retrain them for work again. The services available through each state's vocational rehabilitation (VR) system can play a critical needed to get and keep a job. Vocational rehabilitation services are sometimes offered to those who have undergone an injury, or who have endured a disorders, but who still have the ability and desire to learn and function productively. These services include education, job training and skills that will be role in assisting people with disabilities to enter the work force. http://www.rehab.cahwnet.gov/ VR (Vocational Rehabilitation) – Vocational rehabilitation, at its core, is a set of services provided to individuals who suffer from mental or physical

with an emphasis on work-based learning. Student referrals are made through school site case carriers and the IEP Team. WorkAbility I (WAI) - This program focuses on preparing students for successful transition to employment, continuing education and quality adult life https://www.cde.ca.gov/sp/se/sr/wrkabltyl.asp

of Rehabilitation, WAIII is a part of a larger program established to assist students who are attending classes within specific California Community WorkAbility III (WAIII) – A program dedicated to providing vocational services to students with disabilities. In partnership with the California Department

specialists, workshops, and discussion groups. This program is offered at various four-year universities throughout California. resources necessary to secure and retain career related employment after graduation; through individual counseling appointments with career Workability IV (WAIV) – WAIV strives to provide students/DOR clients with the necessary pre-employment services, career development tools, and

programs, while also laying out a vision for collaboration with non-WIOA programs that provide relevant programs and services. https://cwdb.ca.gov/ outlined in the Workforce Innovation Opportunities Act (WIOA) Unified State Plan to guide the workforce system. This State Plan, "Skills Attainment for Upward Mobility; Aligned Services for Shared Prosperity", provides the policy framework and direction for day-to-day operations of WIOA-funded Workforce Development Board (WDB) — State and local workforce development boards are responsible for performing duties and responsibilities

system and help get Americans, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers individuals with disabilities. WIOA supersedes the Workforce Investment Act of 1998 and amends the Adult Education and Family Literacy Act, the hire and retain skilled workers. http://www.help.senate.gov/imo/media/doc/WIOA%20One%20Page%20Summary%20May%202014.pdt Wagner-Peyser Act, and the Rehabilitation Act of 1973. The landmark legislation is designed to strengthen and improve our nation's public workforce Workforce Innovation and Opportunity Act (WIOA) - WIOA was signed into law on July 22, 2014 and provides additional employment supports to

Arturo Cazares, Regional Center of Orange County. Kathi Mowers-Moore, Cindy Chiu, Trinh van Erp and Maria Igarta, Department of Rehabilitation, Norman Albances, Orange County Development Board and This document was prepared by Linda O'Neal, Vanessa Corona, Jeannie Lawton, Mari Guillermo, Minah Oh, San Diego State University, Interwork Institute,





ASL Interpreter

Lunch Provided!

OUR COMMUNITY:

AN AGING & DISABILITY CONFERENCE July 18, 2018 | 9am-4pm Gold Miners Inn, Grass Valley, CA

Workshops

Are You a Person with a Disability, Older Adult, Provider, Family Member, Caregiver, or Friend? RSVP Today!

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Special Guests

Alison Lehman, Nevada County Assistant County Executive Officer

Vance Taylor with CA Office of Emergency Services

Resource Fair



